

University of Wisconsin Oshkosh

Fraternity & Sorority Life

Strategic Plan

Introduction

In an effort to create direction for Fraternity and Sorority Life, the Fraternity and Sorority Coalition Assessment Project was implemented during the 2009-2010 academic year. The assessment project focuses on five target areas within a fraternity and sorority community. It seeks to thoroughly understand, and report to the university community, its successes and limitations in

- *Developing Positive Interpersonal Relationships*
- *Advancing Current Leadership Development*
- *Strengthening Social IQ, Citizenship, and Service Learning*
- *Advancing Academic Interests/Assessing Graduation Rates of Members*
- *Determining Effectiveness of Campus Interface with and Support of the Fraternity and Sorority Community*

Outcomes of each assessment will:

- *Identify the strengths, limitations and progress of the campus fraternal community, allowing for benchmarking internally and with peer institutions*
- *Assist stakeholders in dealing with critical issues facing their fraternity and sorority communities including, but not limited to, dysfunctional behaviors, alcohol misuse and future viability*

The assessment project takes into consideration the special needs and unique circumstances of each campus and community, and the process is effective in all types of campus settings - in Greek communities large and small, and from large state universities as well as small liberal arts campuses.

Now that we have had the Fraternity & Sorority Coalition Assessment Project take place on our campus what next?

The next step in our process utilizes the Coalition Project's Final Report, along with feedback from our stakeholders, to create a strategic plan for Fraternity and Sorority Life. This plan will help guide our work in improving our community and the experiences and opportunities of our members.

UWO Mission Statement

The University of Wisconsin Oshkosh's mission statement is to serve people by:

- Providing students with access to a high-quality, affordable, comprehensive education that enables them to develop their general intellectual capacities, specific interests and abilities through academic programs and personalized student development services.
- Fostering scholarly activities of faculty, students and staff related to teaching, research, intellectual activities, creative expression and service.
- Sharing our intellectual and specialized capabilities with individuals, organizations and communities in our Wisconsin region and beyond in a way that is responsive to the needs of the people we serve.

Reeve Memorial Union & University Dining Mission Statement

We provide a lively environment with quality dining services and diverse experiences that foster learning, leadership, social interaction and healthy lifestyles for the UW Oshkosh students and community.

Student Leadership & Involvement Area Mission Statement

Our mission is to provide leadership and involvement opportunities that allow students to CONNECT, LEARN and GROW as contributing citizens.

Fraternity & Sorority Life Mission Statement

In partnership with our Inter/National fraternity and sorority organizations as well as the University of Wisconsin Oshkosh, we are committed to upholding excellence by way of academic achievement, civic engagement, service, leadership, and involvement while we strive to strengthen members, both individually and as a part of an organization, through our brotherhood and sisterhood.

Strategic Plan Intended Outcomes

Essential to the strategic planning process is the identification of learning outcomes that will guide the development of our future actions and the assessment of those actions. These student learning outcomes are based off of the Competency Guide for College Student Leaders by the National Association for Campus Activities.

Student Learning Outcomes

1. LEADERSHIP DEVELOPMENT

Student leaders involved in campus activities must understand that their role is to be a positive change agent, to influence others and create a vision. Leadership is a process rather than a position. Leadership is relationship oriented and situational in nature

2. MEANINGFUL INTERPERSONAL RELATIONSHIPS

Establishing meaningful interpersonal relationships are critical for successful leadership in campus activities. Student leaders often rely on committee volunteers to carry out the essential tasks related to providing programs and services. The work of campus activities is often supported by several on and off-campus constituencies. Professionalism, diplomacy, and recognizing the support of others will enhance organizational effectiveness.

3. COLLABORATION

Collaborations involves seeking the involvement of others and working with people. Collaboration is often used in campus activities to increase student involvement, enhance the available resources and provide the team with a larger skill set. Student leaders involved in collaboration often expand their skill set and exhibit growth as a result of their participation.

4. SOCIAL RESPONSIBILITY

Student leaders must role model social responsibility at all times but especially when representing the college/university. On and off campus behavior should match the values of the organization and institution leaders represent.

5. EFFECTIVE COMMUNICATION

Effective communication is a core competency needed by student leaders to ensure organizational achievement of goals. Student leaders involved in campus activities have vast opportunities with varying constituencies to practice communication and learn effective communication strategies. When communication is a focal point of student learning individuals will personally benefit and organizations will be run more efficiently

6. MULTICULTURAL COMPETENCY

Multicultural competency is developed through celebration of diverse cultures, advocacy for the needs and identities of all members within the community, recognition of the diverse communities within the campus community and beyond, education and awareness of the concerns of those diverse communities, and support of the ongoing inclusion, understanding, and dignity of all members within and beyond the campus community. Being able to understand one's own identity, as well as recognizing the similarities and differences of others, will equip students to serve and lead as citizens in a global society.

7. INTELLECTUAL GROWTH

Intellectual Growth is central to the mission of higher education and must be a focus in all endeavors inside and outside the classroom. Campus Activities offers a fertile practice field for intellectual development when student leaders and programmer engage in critical thinking, problem solving and decision making. Student leaders should be cognizant of this learning opportunity and apply knowledge learned to enhance organizational goals and personal development.

8. CLARIFIED VALUES

Understanding personal and organizational values play a significant role in achieving effective leadership in Campus Activities. Clarified values offer the leader a compass to navigate through a variety of leadership[situations and challenges. Student leaders and programmers should reflect and engage in the process of values clarification to enhance personal growth and organizational effectiveness.

Strategic Plan

It should be noted that for the purposes of assessment, which is an on-going process, the plan listed below is intended to be a starting point for directing the actions of the Fraternity & Sorority Community and thus should be reviewed on a regular basis and revised as necessary.

ADMINISTRATION				
Develop working relationships with invested parties to advance the f/s community through communication, relationship building, and partnerships				
#	ACTION	PERSON RESPONSIBLE	DATE DUE	INTENDED OUTCOMES
1	Have IFC/PH Exec boards (leadership) meet with Administration more regularly (once a semester?)	IFC/PH	FALL2011	⇒ LEADERSHIP DEVELOPMENT
2	Partner with the DOS office in education, judicial, risk management, etc.	PA & IFC/PH	2011-2012	⇒ COLLABORATION ⇒ EFFECTIVE COMMUNICATION
3	5. Review opportunities for funding (OSA, allocations committee and/or IFC/PH, etc.)	PA & IFC/PH	2011-2012	⇒ COLLABORATION ⇒ EFFECTIVE COMMUNICATION
4	Create partnerships where reasonable (ex. Residence Life, Athletics, etc.)	PA & IFC/PH	2011-2012	⇒ COLLABORATION
5	12. SLIC Assistant Director mentor the Greek Program Advisor on how to demonstrate that this is a support/mentor role and on how to overcome the challenge of it appearing to be regulatory.	SLIC AD	SPRING 2012	⇒ LEADERSHIP DEVELOPMENT
6	1. Support the University mission via further developing the SLIC/Reeve Union staff roles as an integral part of the co-curriculum.	SLIC AD & PA	2012-2013	⇒ COLLABORATION ⇒ INTELLECTUAL GROWTH
7	4. Provide more opportunities for council and chapter leaders to attend regional and national leadership conferences. *	*	*	⇒ LEADERSHIP DEVELOPMENT

ALUMNI, ADVISORS, NATIONAL OFFICE

Develop effective communication, training, and support roles between all stakeholders

#	ACTION	PERSON RESPONSIBLE	DATE DUE	INTENDED OUTCOMES
1	14. Host current advisor training with multiple time options for chapter advisors to attend.	PA	COMPLETE	⇒ COLLABORATION ⇒ EFFECTIVE COMMUNICATION
2	Develop an Alumni/Advisor section to the website (including resources, guides, info, etc.)	PA	FALL 2011	⇒ EFFECTIVE COMMUNICATION
3	Develop a Inter/National Office hierarchy resource	PA	FALL 2011	⇒ EFFECTIVE COMMUNICATION
4	Develop and expand the Greek Newsletter to keep Alumni engaged	PA & IFC/PH	2011-2012	⇒ MEANINGFUL INTERPERSONAL RELATIONSHIPS ⇒ EFFECTIVE COMMUNICATION
5	9. Become familiar with the regional and inter/national structures of the organizations s/he advises and maintain contact with the appropriate representative from the organizations.	PA & Chapter Advisors	2011-2012	⇒ COLLABORATION ⇒ EFFECTIVE COMMUNICATION
6	2. Involve chapters, alumni and inter/national headquarters in the recruitment and engagement of local alumni advisors, ensuring that all constituents are providing support to the chapter/members, and that all chapters have a consistent level of support.	PA	2011-2015	⇒ LEADERSHIP DEVELOPMENT ⇒ MEANINGFUL INTERPERSONAL RELATIONSHIPS ⇒ COLLABORATION ⇒ EFFECTIVE COMMUNICATION
7	Create an annual Greek Alumni event (could coincide with Homecoming?)	PA, IFC/PH & GAB	2012-2015	⇒ MEANINGFUL INTERPERSONAL RELATIONSHIPS ⇒ COLLABORATION ⇒ SOCIAL RESPONSIBILITY
8	8. Establish mutually beneficial relationships with its inter/national headquarters partners and facilitate improved relationships between them and their chapters on the Oshkosh campus – <i>both recognized and unrecognized/rogue.</i>	PA	2012-2015	⇒ MEANINGFUL INTERPERSONAL RELATIONSHIPS ⇒ COLLABORATION ⇒ EFFECTIVE COMMUNICATION
9	17 & 7. Host an Alumni Values Institute for alumni currently engaged with chapters and as a way to reach out in a meaningful and educational way to those considering involvement.	PA & Alumni Director	SPRING 2013	⇒ COLLABORATION ⇒ EFFECTIVE COMMUNICATION

ASSESSMENT

Utilize and implement a variety of assessment tools to aid in determining the needs of the f/s community (such as student voice and statistical tracking, etc.)

#	ACTION	PERSON RESPONSIBLE	DATE DUE	INTENDED OUTCOMES
1	Utilize Student Voice – Fall 2011	AD & PA	FALL 2011	⇒ INTELLECTUAL GROWTH ⇒ CLARIFIED VALUES
2	Work with the GAB to develop a comprehensive assessment plan.	PA & GAB	2011-2012	⇒ INTELLECTUAL GROWTH ⇒ CLARIFIED VALUES
3	Increase data tracking: <ul style="list-style-type: none"> • Grades, gpa's, etc. • Retention, members joining, leaving, graduating, etc. • Service/Philanthropy • Member Involvement 	PA & IFC/PH	2011-2012	⇒ INTELLECTUAL GROWTH ⇒ CLARIFIED VALUES
4	Utilize feedback forms for f/s events (such as Titanologys, NMEd, EGLI, etc.)	PA & IFC/PH	2011-2012	⇒ INTELLECTUAL GROWTH ⇒ CLARIFIED VALUES
5	Consider the CSCF F/S Experience Survey (funds?)	AD & PA	2012-2013	⇒ INTELLECTUAL GROWTH ⇒ CLARIFIED VALUES

EXPANSION

Implement a comprehensive and inclusive expansion policy/plan that outlines the needs/growth of the f/s community over the next 3-5 years

#	ACTION	PERSON RESPONSIBLE	DATE DUE	INTENDED OUTCOMES
1	Redevelop the Expansion Committee	PA	FALL 2011	⇒ CLARIFIED VALUES ⇒ COLLABORATION

2	Utilize the new Expansion Committee to update the Expansion Policy, expectations, guidelines, etc. <ul style="list-style-type: none"> • Emphasis on inclusivity 	PA & EC	2011-2012	⇒ COLLABORATION ⇒ EFFECTIVE COMMUNICATION ⇒ CLARIFIED VALUES ⇒ MULTICULTURAL COMPETENCY
3	Create a timeline for growth of the community <ul style="list-style-type: none"> • Existing colonies • Re-colonization's • Multicultural groups 	PA & EC	2011-2012	⇒ COLLABORATION ⇒ EFFECTIVE COMMUNICATION ⇒ CLARIFIED VALUES ⇒ MULTICULTURAL COMPETENCY

GREEK ADVISORY BOARD

Structure a working group to help aid in the success and direction of the f/s community

#	ACTION	PERSON RESPONSIBLE	DATE DUE	INTENDED OUTCOMES
1	13. Develop a statement of core values/relevance that defines the mission of the UW-Oshkosh Greek community.	PA & IFC/PH	COMPLETE	⇒ CLARIFIED VALUES
2	15. Develop a five-year strategic plan/action plan.	PA & GAB	SUMMER 2011	⇒ COLLABORATION ⇒ EFFECTIVE COMMUNICATION ⇒ CLARIFIED VALUES
3	Research best practices for a group like GAB <ul style="list-style-type: none"> • Make-up • Responsibilities • Etc. 	PA	FALL 2011	⇒ INTELLECTUAL GROWTH ⇒ CLARIFIED VALUES
4	4. Reevaluate the GAB – with an emphasis on advisory. The purpose of the Board should be evaluated and modified before expanding its role.	PA & GAB	FALL 2011	⇒ LEADERSHIP DEVELOPMENT ⇒ CLARIFIED VALUES
5	16. Re-evaluating the <i>Minimum Standards</i> document.	PA & GAB	2011-2012	⇒ LEADERSHIP DEVELOPMENT ⇒ CLARIFIED VALUES
6	5. Oversee the ongoing development and communication of <i>Minimum Standards</i> .	PA & GAB	2012-2015	⇒ EFFECTIVE COMMUNICATION ⇒ CLARIFIED VALUES

MEMBER DEVELOPMENT

Develop a comprehensive plan for the development of f/s members during all points of membership

#	ACTION	PERSON RESPONSIBLE	DATE DUE	INTENDED OUTCOMES
1	Re-Evaluate EGLI (develop new curriculum)	PA	FALL 2011	<ul style="list-style-type: none"> ⇒ LEADERSHIP DEVELOPMENT ⇒ MULTICULTURAL COMPETENCY ⇒ INTELLECTUAL GROWTH ⇒ CLARIFIED VALUES
2	Re-Evaluate GLA	PA	FALL 2011	<ul style="list-style-type: none"> ⇒ LEADERSHIP DEVELOPMENT ⇒ MULTICULTURAL COMPETENCY ⇒ INTELLECTUAL GROWTH ⇒ CLARIFIED VALUES
3	Continue to develop the New Member Education series (name/brand, speakers, activities, learning outcomes, etc.)	PA	2011-2012	<ul style="list-style-type: none"> ⇒ LEADERSHIP DEVELOPMENT ⇒ MULTICULTURAL COMPETENCY ⇒ INTELLECTUAL GROWTH ⇒ CLARIFIED VALUES
4	3. Develop a holistic total member development program series that would benefit members beyond New Member Education.	PA	2011-2012	<ul style="list-style-type: none"> ⇒ LEADERSHIP DEVELOPMENT ⇒ SOCIAL RESPONSIBILITY ⇒ MULTICULTURAL COMPETENCY ⇒ INTELLECTUAL GROWTH ⇒ CLARIFIED VALUES
5	2. Work with the Campus Health Center to establish, and partner with, a peer-led Student Health Advisory Group to educate chapters about mental health, personal wellness, and other health-related topics.	PA	2012-2013	<ul style="list-style-type: none"> ⇒ MEANINGFUL INTERPERSONAL RELATIONSHIPS ⇒ COLLABORATION ⇒ SOCIAL RESPONSIBILITY
6	3. To strengthen chapter bonds and identity, to provide for communication and camaraderie, and to provide time for goal-setting, recognition and planning, IFC/PH should consider encouraging each chapter president to lead his/her chapter in eating meals together, studying together, doing service together, and/or attending events together.	IFC/PH	2012-2015	<ul style="list-style-type: none"> ⇒ MEANINGFUL INTERPERSONAL RELATIONSHIPS ⇒ CLARIFIED VALUES

7	4. Encourage the fraternity/sorority chapters to strive to develop a more holistic member.	PA	2012-2015	⇨ LEADERSHIP DEVELOPMENT ⇨ MEANINGFUL INTERPERSONAL RELATIONSHIPS ⇨ MULTICULTURAL COMPETENCY ⇨ INTELLECTUAL GROWTH ⇨ CLARIFIED VALUES
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<u>PUBLIC RELATIONS</u>				
Develop and implement a complete f/s marketing and branding campaign, targeting a wide audience on multiple levels				
#	ACTION	PERSON RESPONSIBLE	DATE DUE	INTENDED OUTCOMES
1	Updating/revamp the Greek Life logo	PA & IFC/PH	COMPLETE	⇨ EFFECTIVE COMMUNICATION
2	11. Partner with Reeve Marketing in leading a workshop for fraternity/sorority leaders so they can aid the Greek community and their individual chapters in promoting their service to the local media, to their hometowns and to their inter/national magazines and web sites.	PA & IFC/PH	FALL 2011	⇨ COLLABORATION ⇨ EFFECTIVE COMMUNICATION ⇨ MULTICULTURAL COMPETENCY
3	Update and redevelop the Greek Website, Facebook, and Twitter, etc.	PA & IFC/PH	FALL 2011	⇨ EFFECTIVE COMMUNICATION
4	3. Develop a marketing campaign to reach out to the University community for broader involvement, greater promotion of successes, and for definition of the fraternity/sorority "brand" at UW-Oshkosh.	PA & IFC/PH	2011-2012	⇨ EFFECTIVE COMMUNICATION
5	6. IFC/PH should help chapters to expand the quality pool of potential new members by creating and implementing a marketing plan to promote the fraternity/sorority experience.	IFC/PH	2011-2012	⇨ EFFECTIVE COMMUNICATION ⇨ MULTICULTURAL COMPETENCY
6	Create a comprehensive marketing plan for Sorority Formal Recruitment	PA & PH	SPRING 2012	⇨ EFFECTIVE COMMUNICATION

7	Create a comprehensive branding campaign for the fraternities	PA & IFC	SPRING 2012	⇒ EFFECTIVE COMMUNICATION
8	4. Encourage various university departments (including orientation, residence life, alumni programs, and athletics) to consider ways to involve the fraternity/sorority community in activities and programs relevant to their areas.	Reeve Union Director & SLIC AD	2011-2012	⇒ COLLABORATION
9	7. Outline on-campus partnerships that could be developed and nurtured to provide a support system to the Oshkosh fraternity/sorority community.	PA	2011-2012	⇒ COLLABORATION ⇒ EFFECTIVE COMMUNICATION
10	10. Involve the Chancellor, Vice Chancellor for Student Affairs, and a wide variety of faculty/staff members in fraternity/sorority life through well-planned (with agenda) dinners with chapters/councils, leadership and educational workshops.	PA & IFC/PH	2012-2013	⇒ MEANINGFUL INTERPERSONAL RELATIONSHIPS ⇒ COLLABORATION
11	2. Develop a training series about fraternity/sorority life and membership to address the need for both increased knowledge about the fraternity/sorority community, and a greater understanding of its purpose and contribution to the campus.	SLIC AD	2012-2013	⇒ COLLABORATION ⇒ EFFECTIVE COMMUNICATION ⇒ INTELLECTUAL GROWTH ⇒ CLARIFIED VALUES
12	Build additional partnerships (ie. Greek Week 3v3 with the Men's BBall Team, Titanologies, etc.)	PA & IFC/PH	2012-2013	⇒ MEANINGFUL INTERPERSONAL RELATIONSHIPS ⇒ COLLABORATION
13	2. IFC/PH and the chapter presidents should develop interfraternal programs that allow chapter members to become more aware of other communities on campus.	PA & IFC/PH	2012-2015	⇒ LEADERSHIP DEVELOPMENT ⇒ COLLABORATION
14	Creating some "traditional/annual" Greek events	PA & IFC/PH	2012-2015	⇒ MEANINGFUL INTERPERSONAL RELATIONSHIPS
15	Continue to develop our process for releasing and spreading our news items	PA & IFC/PH	2012-2015	⇒ EFFECTIVE COMMUNICATION ⇒ COLLABORATION

RECRUITMENT

Utilize PR, product knowledge, social excellence and market research to develop a dynamic recruitment plan/practices for the f/s community

#	ACTION	PERSON RESPONSIBLE	DATE DUE	INTENDED OUTCOMES
1	Implement new training for Recruitment Counselors	PA & PH	FALL 2011	⇒ LEADERSHIP DEVELOPMENT ⇒ MEANINGFUL INTERPERSONAL RELATIONSHIPS
2	Educate PNM's about the time, money, etc. commitments involved	PA & IFC/PH	2011-2012	⇒ MEANINGFUL INTERPERSONAL RELATIONSHIPS ⇒ CLARIFIED VALUES
3	Collect market research on the non-greeks	PA	2011-2012	⇒ INTELLECTUAL GROWTH
4	Develop new opportunities (ex. Odyssey, FYE, etc.)	PA & IFC/PH	SPRING 2012	⇒ COLLABORATION
5	Utilize PR (including target markets)	PA & IFC/PH	2011-2015	⇒ EFFECTIVE COMMUNICATION
6	Partner with Residence Life (involvement, PR, etc.)	PA & IFC/PH	2012-2013	⇒ COLLABORATION

RISK REDUCTION

Implement a proactive education process to lower risk and empower stakeholders

#	ACTION	PERSON RESPONSIBLE	DATE DUE	INTENDED OUTCOMES
1	Partner with the Counseling Center, AODA, DOS	PA & IFC/PH	2011-2012	⇒ COLLABORATION
2	Participate in National Hazing Prevention Week	IFC/PH	FALL 2012	⇒ INTELLECTUAL GROWTH ⇒ CLARIFIED VALUES ⇒ SOCIAL RESPONSIBILITY
3	Revamp the Risk Management/Social Chair training	PA & IFC/PH	2012-2013	⇒ INTELLECTUAL GROWTH ⇒ CLARIFIED VALUES ⇒ SOCIAL RESPONSIBILITY
4	Develop educational tools/trainings for Advisors and HCBs	PA	2012-2013	⇒ INTELLECTUAL GROWTH ⇒ CLARIFIED VALUES

SCHOLARSHIP

Provide access, support, and resources to aid in the academic success of f/s members

#	ACTION	PERSON RESPONSIBLE	DATE DUE	INTENDED OUTCOMES
1	1. Reactivate Gamma Sigma Alpha national academic honor society on campus.	PA & IFC/PH	COMPLETE	⇒ INTELLECTUAL GROWTH ⇒ CLARIFIED VALUES
2	Advertise GPA's	PA	FALL 2011	⇒ EFFECTIVE COMMUNICATION ⇒ CLARIFIED VALUES
3	Working with Inter/National organizations <ul style="list-style-type: none"> • What are their standards? Scholarship budget? • What are their plans/incentives/expectations/ramifications? 	PA & IFC/PH	2011-2012	⇒ INTELLECTUAL GROWTH ⇒ CLARIFIED VALUES
4	5. Host a forum to discuss the importance of academics in a values-based fraternity/sorority community and the recruitment of student scholars.	IFC/PH	SPRING 2012	⇒ EFFECTIVE COMMUNICATION ⇒ INTELLECTUAL GROWTH ⇒ CLARIFIED VALUES
5	4. Host a discussion about first-year student academic success, a discussion that includes faculty/staff as well as inter/national staff assistance in identifying the importance and meaning of chapter academic values.	IFC/PH	SPRING 2012	⇒ COLLABORATION ⇒ EFFECTIVE COMMUNICATION ⇒ INTELLECTUAL GROWTH ⇒ CLARIFIED VALUES
6	3. The SLIC/Reeve Union staff should consider developing a faculty/staff mentor program that chapters could utilize to challenge/encourage the academic success of members.	SLIC AD & PA	2012-2013	⇒ MEANINGFUL INTERPERSONAL RELATIONSHIPS ⇒ COLLABORATION ⇒ INTELLECTUAL GROWTH
7	6. The SLIC/Reeve Union staff should consider working with faculty/staff to create an academic incentive plan for chapters and individual members.	SLIC AD & PA	2012-2013	⇒ INTELLECTUAL GROWTH
8	Developing a community incentive plan (funding?)	SLIC AD & PA	2012-2013	⇒ INTELLECTUAL GROWTH
9	Developing a mentoring program (buy in from faculty/staff)	SLIC AD & PA	2012-2015	⇒ MEANINGFUL INTERPERSONAL RELATIONSHIPS

10	Shift the focus to academic success during recruitment (ex. expectations/requirements/targeted recruiting, etc.)	PA & IFC/PH	2012-2015	⇒ CLARIFIED VALUES
11	Develop a f/s Leadership Class	PA	2013-2015	⇒ LEADERSHIP DEVELOPMENT ⇒ INTELLECTUAL GROWTH ⇒ CLARIFIED VALUES

SELF-GOVERNANCE / ACCOUNTABILITY

Develop and execute a working judicial process that allows f/s self-governance and peer accountability practices

#	ACTION	PERSON RESPONSIBLE	DATE DUE	INTENDED OUTCOMES
1	1. Create a written plan outlining how the Oshkosh fraternity/sorority can re-focus its energy on student self-governance.	PA & IFC/PH	FALL 2011	⇒ LEADERSHIP DEVELOPMENT ⇒ SOCIAL RESPONSIBILITY
2	Work with DOS and OSA to get conduct procedures changed	PA & IFC/PH	FALL 2011	⇒ COLLABORATION
3	Develop IFC/PH Judicial Boards (document) then develop training and education	PA & IFC/PH	2011-2012	⇒ SOCIAL RESPONSIBILITY ⇒ CLARIFIED VALUES
4	1. Develop strong accountability structures through their constitutionally recognized judicial boards.	PA & IFC/PH	SPRING 2012	⇒ LEADERSHIP DEVELOPMENT ⇒ SOCIAL RESPONSIBILITY ⇒ CLARIFIED VALUES

SERVICE/PHILANTHROPY

Assist in the creation of successful service/philanthropic partnerships, while promoting the benefits and rewards inherent in their implementation

#	ACTION	PERSON RESPONSIBLE	DATE DUE	INTENDED OUTCOMES
1	1. Educate chapters about the difference between philanthropic fund raisers and direct/community service.	PA & IFC/PH	FALL 2011	⇒ SOCIAL RESPONSIBILITY ⇒ INTELLECTUAL GROWTH ⇒ CLARIFIED VALUES
2	Create a service/philanthropy section of the website to highlight the efforts and agencies the groups work with	PA	FALL 2011	⇒ EFFECTIVE COMMUNICATION ⇒ CLARIFIED VALUES

3	Develop a partnership with Volunteerism to help create relationships, etc.	PA	2011-2012	⇒ COLLABORATION
4	3. Reclaim the f/s commitment to service	PA & IFC/PH	2011-2012	⇒ SOCIAL RESPONSIBILITY ⇒ CLARIFIED VALUES
5	Work with Volunteerism to develop a service/philanthropy educational session about working with agencies, planning, promoting, etc.	PA & IFC/PH	2011-2012	⇒ COLLABORATION ⇒ INTELLECTUAL GROWTH
6	5. Develop a presentation regarding the importance of local community involvement.	PA & Alumni Director	2012-2013	⇒ COLLABORATION ⇒ SOCIAL RESPONSIBILITY
7	2. Create new ways to recognize outstanding efforts in the areas of service and philanthropy.	Reeve Union Director & SLIC AD	2012-2013	⇒ SOCIAL RESPONSIBILITY ⇒ CLARIFIED VALUES
8	Develop individual recognition for service/philanthropy	SLIC AD & PA	2012-2013	⇒ SOCIAL RESPONSIBILITY ⇒ CLARIFIED VALUES